|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  “Sociocultural” – cognitive dev. Interax w/members of cultural | 2  1920s to 1930s- probably when worked on theory  Not aware of lasting impact of ideas | 3  Explain Constructivist Theory  Piaget – human dev. In stages | 4  Cog. Dev. – shaped by culture & interax | 5  Culture   * Way of thought * Embodied in lang. passed on from gen to gen |
| 6   * Intermental lrng – 2 people * Intramental lrng –internalization – own, not rent   ZPD – gap | 7  Scaffolding  Ult. Goal - decontextualize learning (transfer) | 8  ZPD  Difficulty and time are considerations | 9  Lang.-stimulates cog dev  Private speech – regulates internal thought  Guides you through own thoughts  Becomes inner speech | 10  Conclusion  Social & cultural  Need interax, guided partic, incorporate what “skilled partners” say into what say to self  Social speech 🡪 private speech 🡪 inner speech |

Notes for Vygotsky Presentation

Interactive Activity – Turn to person next to you. Discuss a time when you recall developing deeper knowledge of a topic or concept by discussing it with another person or small group. Share 1 or 2. OR

Handout on skill – identify and determine scaffolding needed.

**\*\*\*\*PERSONAL NOTES FOR THE PRESENTER TO SUPPORT THE PRESENTATION\*\*\*\***